Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**HITKARINI PRASHIKSHAN MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Sulakshana Tripathi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07612402484**
Mobile no.	**9300017294**
Registered Email	**bed@hitkarini.edu.in**
Alternate Email	**sulakshanatripathi@gmail.com**
Address	**Civic Centre, Marhatal, Hitkarinin Sabha Campus**
City/Town	**Jabalpur**
State/UT	**Madhya Pradesh**
Pincode	**482002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Nirupama Pathak**
Phone no/Alternate Phone no.	**919589761544**
Mobile no.	**9589761544**
Registered Email	**nirupama.pathak@gmail.com**
Alternate Email	**bed@hitkarini.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hitkarini.edu.in/hpmm/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hitkarini.edu.in/hpmm/wp-content/uploads/2024/11/academic-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.52**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Nov-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
VALUE ADDED COURSES	**06-Jan-2020**	**141**

ORGANIZED	6	
National Workshop organized on	21-Sep-2019 2	115

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. NIRUPAMA PATHAK, HPMM	RESEARCH PROJECT	UGC-CRO, BHOPAL	2011 642	145000
SMT. TRAPTI SHRIVASTAVA, HPMM	RESEARCH PROJECT	UGC-CRO, BHOPAL	2011 642	80000
DR. SULAKSHANA TRIPATHI	NATIONAL WORKSHOP ON ROLE OF TECHNOLOGY IN EDUCATION METHAMATICS AND SCIENCE TEACHING	MPCST, BHOPAL	2016 365	44000
			[View Uploaded File]()	

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC prepared and uploaded College Academic Calendar on colleges website.

2. Value Added Courses were Organized on "TERRACE GARDENING" & "TIE & DYE". Also organized Faculty Development Programmes.	
3. AISHE Report Filled on 08 February 2020 & PAR - NCTE form filled.	
4. A well-integrated biometric system Realtime_Tracker_11.7 software is administered for daily attendance of student on 10 August 2019.	
5. National Workshop organized on "Autism and Developmental Disorder"	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To fill NCTE PAR form	NCTE PAR form filled for the first time
To fill AISHE Form	AISHE form filled.
To organize VALUE ADDED COURSE	Value Added Courses organized for the first time.
Placement Drive	Placement Campus organized
Book Published	Three Books were Published by the Faculty members (Dr. Sulakshana Tripathi. Dr. Tripti Srivastava & Smt. Shobha Upadhyay)
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	03-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-Feb-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Being an affiliated college, the Institution is bound by the policies and regulations established by the university with which it is associated. A hierarchical framework is established to highlight the duties, responsibilities, accountability and authorities at every stage. In all critical and significant academic and administrative affairs, the institution must seek permission from Governing Body of the college. The Institutions Governing Body consists of Chairman, Secretary, Joint Secretary of our parent body Hitkarini Sabha,Principal / Secretary other Members with Additional Director, Higher Education M.P., Jabalpur region, Two University Representatives Two Teacher Representatives from college. The Secretary is the institution's administrative leader, responsible for administration, appointments and Infrastructure. He is also in charge of all financial problems. The principal is the academic leader ensuring the academic, research and extension activities are carried out properly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hitkarini Prashikshan Mahila Mahavidyalaya was established in 1969 and conducts two year B.Ed. Programme a per curriculum provided by NCTE and approved by Rani Durgavati University Jabalpur. Accredited "B+" Grade by NAAC, Affiliated to : Rani Durgawati Vishwavidyalaya, Jabalpur (M.P.) The vision of the college is to improve teaching standards through knowledge and skill of teaching professionals with the college's help, leadership, education and research. Its mission and objectives are dedicated to achieve the mission of the college and it strives to provide professional and trained human resource in the field of education. The curriculum is developed and decided by the university giving due consideration to the curriculum provided by NCTE. The curriculum Development Committee of college obtains suggestions from the Alumnies, senior academicians, guardians, and management of the college, considers them and forwards them to the University for Consideration by the Board of Studies and Academic Council. Global Trends in teacher education are reflected by inclusion of various topics of global importance like Environmental Education, Information and Communication Technology and Value Education. The educational programme has a thrust on national issues like Women Empowerment, Human Rights, Secularism, National Integration etc. It also bear thrust on Common Cultural Heritage, Democracy, Neatness.The college uses ICT in curriculum planning, power point presentation is done by faculty in class room teaching and by trainees in practice teaching ICT is used in examinations, accounts, notices,

agenda, minutes also. CD's of micro teaching skills are available to students. The student teachers are advised to select different methods of teaching because the levels of students differ. The college organizes various workshops, seminars, where the teacher trainees have to remain present. Various learning experience are provided through cultural activities, youth where students get informal education in planning. Students also participate in extension programme. Various days like Teachers Day, Hindi Diwas are organized. Feedback is taken on curriculum from alumni, academic peers, parents and management. Suggestion boxes are put in the college. The curriculum Development Committee sends suggestions to the University. The college faculty is prompted to attend national and international workshops, seminars and they are given all facilities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TERRACE GARDENING	22/07/2019	72
TIE AND DYE	16/12/2019	69
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Bachelor of Education	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
https://hpmm.hitkarini.edu.in/

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Bachelor of Education	100	100	96
[View Uploaded File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	96	0	18	0	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	8	7	7	8
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor - Mentee Ratio : 1 : 11		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	18	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions				the current year	Ph.D
18	18	0		18	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Semester	10/09/2020	30/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college applies different means of assessment including oral test, presentation (ppt), peer interaction assignments, two internal unit examinations. The internal assessment test schedule are prepared as per the Rani Durgavati University, Jabalpur and communicated to students well in advance through academic calendar. Internal assessment is an integral process, which enables students to demonstrate the skills and knowledge for maintaining the work force and capabilities. The institution has well set mechanism of internal assessment for all courses and subject as per the directives/guidelines of RDVV Jabalpur M.P. For determining the institute level marks, University has given break up of marks in the syllabus copy itself. Institute level marks and it break up varies from subject to subject, some courses give emphasis on assignment and viva voice and sum on test also conducted along with the short project work activities etc. Internal assessment system prescribed by RDVV Jabalpur MP is adopted by the institute for the evaluation of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hitkarini.edu.in/hpmm/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

B.Ed.	BEd	Bachelor of Education	93	93	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Art and Craft Workshop	Education	08/05/2019
Two days National Workshop on Autism and Developmental Disorder	Education	22/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Education	Dr. Sulakshana Tripathi	Department of chemistry MGPG-IC-SSR college, Narsinghpur	29/02/2020	Nill
Education	Dr. Tripti Srivastava	Department of chemistry MGPG-IC-SSR college, Narsinghpur	29/02/2020	Nill
Education	Dr. Nirupama Pathak	Department of chemistry MGPG-IC-SSR college, Narsinghpur	29/02/2020	Nill
Education	Dr. Shobha Upadhyay	Department of chemistry MGPG-IC-SSR college, Narsinghpur	28/02/2020	Nill
Education	Dr. Rashmi Shukla	Department of chemistry MGPG-IC-SSR college, Narsinghpur	29/02/2020	Nill
Education	Dr. Archana Sahu	Department of chemistry MGPG-	28/02/2020	Nill

| Education | Mrs. Nidhi Kaur Saggu | Department of chemistry MGPG-IC-SSR college, Narsinghpur | 28/02/2020 | Nill |
| Education | Mr. Ramratan Yadav | Department of chemistry MGPG-IC-SSR college, Narsinghpur | 28/02/2020 | Nill |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	**6**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
STUDY OF GENDER DIFFERENCE IN CREATIVITY IN	**NIRUPAMA PATHAK, RAINA TIWARI**	**INDIAN JOURNAL OF APPLIED RESEARCH**	**2020**	**1**	**HITKARINI PRASHIKSHAN MAHILA MAHAVIDYALAYA**	**1**

RELATION TO MATHEMATICALLY GIFTED STUDENTS OF HIGHER SECONDARY SCHOOL						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	18	Nill	Nill
Presented papers	8	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nukkar Natak on Swachhta Abhiyaan	Govt. College, Kundam	10	71
Nukkar Natak on Swachhta Abhiyaan Quiz on Regional Language	Govt. School, Kundam	12	34
Extension Activity, Bargi Dam (Bargi Water storage, Water Filtration Electricity Generation Knowledge)	Self-Organized	8	38

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

No Data Entered/Not Applicable !!!
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	collaboration with Government College, Kundam	Nukkar Natak on Swachhata Abhiyan	10	71
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FIELD PROJECT	96	SELF FINANCED	7
Nukkar Natak on Swachhta Abhiyaan	71	SELF FINANCED	1
Nukkar Natak on Swachhta Abhiyaan Quiz on Regional Language	34	SELF FINANCED	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Local community based	School Internship	Government and private school	16/08/2019	14/12/2019	94
Local community based	Practice teaching internship in school observation of classroom activities and school environment	Government and private school	16/08/2019	14/12/2019	94
Local community based	Practice teaching and evaluation of the result	Government and private school	16/08/2019	14/12/2019	94
Linkage	Micro	Vijayshree	13/08/2019	Nill	86

for Teachers Training	Teaching Skill	Educational Institute			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MAHARISHI MAHESH YOGI MAHILA DHYANPEETH, JABALPUR	08/07/2017	To develop mental health of teachers and students/ training of meditation on regular basis	74
ROTARY CLUB SMART CITY, JABALPUR	13/01/2016	For giving Contribution to the society	81
Bharat Vikas Parishad	13/01/2016	Nill	79
JINSAR - JABALPUR INSTITUTE OF NURSING SCIENCE AND RESEARCH	20/02/2016	Nill	69
HITKARINI COLLEGE OF ENGINEERING TECHNOLOGY	20/06/2018	Nill	45
HITKARINI SCIENCE, COMMERCE ARTS COLLEGE	23/08/2018	Nill	71

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.54	4.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
APPLANE	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	2	27	0	1	1	1	200	0
Added	0	0	0	0	0	0	0	0	0
Total	27	2	27	0	1	1	1	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.93	2.93	0.82	0.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, offices. Infrastructure of the college is

with all necessary provisions and facilities for academic and other activities meant for B.Ed. students The college has separate classrooms for B.Ed. but library, seminar hall conference room, parking area . The library is restocked with required book. The representative of different publishers approaches to college and provide catalogue to faculty members. The orders are placed according to requirement. Hindi and English medium books are available in the library. Beside text books, reference books, magazines, research journals, encyclopedia, dictionaries are there. Library is attached with reading room having sitting arrangement for students.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	POST METRIC SCHOLARSHIP	75	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Skill Workshop	28/09/2019	74	BY RASHMI BACHKAINYA, ENGLISH SPOKEN TRAINER
Micro Teaching Skills For Effective Teaching constructivism approach	10/08/2019	68	REGIONAL INSTITUTE OF EDUCATION, BHOPAL
Dental checkup camp	18/09/2019	62	HITKARINI DENTAL COLLEGE
entrepreneurship development by security and exchange board of India	28/03/2019	82	SEBI - Security and Exchange Board of India
Lecture on polycystic ovarian syndrome	15/01/2020	79	JABALPUR OBSTETRICS AND GYNAECOLOGICAL SOCIETY
Lecture on stress management	18/01/2020	71	JABALPUR OBSTETRICS AND GYNAECOLOGICAL SOCIETY

WORKSHOP ON SELF-DEFENCE	16/09/2019	78	MP POLICE, CODE RED TEAM, JABALPUR

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	CTET AND TET	47	56	12	22

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HITKARINI WOMENS COLLEGE OF EDUCATION	61	20	Govt. Organizations and private sector	Nill	18

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	24	B.Ed.	EDUCATION	Nill	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

World population day celebration	COLLEGE LEVEL	45
Guru Purnima utsav	COLLEGE LEVEL	67
Rakhi and nariyal decoration competition	COLLEGE LEVEL	21
independence day	COLLEGE LEVEL	42
Teachers day	COLLEGE LEVEL	69
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

340

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

TWO MEETING IN A YEAR

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to RDVV,

	jabalpur and is governed by NCTE rules the syllabus of B.Ed. is duly approved by RDVV as per the guidelines of NCTE
Teaching and Learning	The audio-visual effect, aids facilities enhances understanding for the content and its long term retention of their learning. The college has smart classrooms, in several classrooms, remedial classes are also organized, special session are also organized to enhance ICT skills, micro teaching skills.
Examination and Evaluation	The pattern of the examination is as the guidelines and rules of RDVV, Jabalpur. Students are evaluated through assignments, presentations, projects and tests. After that the teacher discusses with the student to inform the areas of improvement and provide feedback to enhance their performance.
Research and Development	Sessions on action research for B.Ed. students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				

No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPFO ESIC, Duty leave, Free health Service, Maternity leave	EPFO ESIC, Duty leave, Free health Service, Maternity leave	Scholarship as per Govt. Norms Concession at college level

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college regularly invites parents to participate in the different events like annual function, Holi celebration, Dipawali celebration, Hariyali Utsav, Garba Mahotsav, Hitkarini Vidya Parishad programmes 2. Parents teachers association feedback is taken on all aspects 3. Apart from the activities the college provides an open platform to parents for discussing their academic and personal concerns

6.5.3 – Development programmes for support staff (at least three)

1. gifts are distributed in different programs such as teachers day, Independence day, Republic Day, Deepawali Bonus 2. Fee concessions in sister concern institutions 3. OD is given to teaching and non-teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty members will be motivated to apply to get register in PhD programmes 2. Motivate to participate different seminar/conferences and symposia 3. Research based project work for B.Ed. students and faculty members 4. To organized International and national seminars and conferences

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	induction cum orientation program	03/06/2019	02/07/2019	05/07/2019	67
2019	discussion on installing biometric machine	03/06/2019	10/08/2019	10/08/2019	Nill
2019	National workshop	13/08/2019	21/09/2019	22/09/2019	115
2020	Extension activity in RDVV on Kaushal Vikas se swarojgar and participation in workshop and extension of RDVV library	11/01/2020	10/02/2020	10/02/2020	135
2020	International webinar on new trends for effective teaching in present scenario	11/01/2020	08/06/2020	10/06/2020	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Self-defense workshop	**16/09/2019**	**16/09/2019**	**78**	**10**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Plantation 2. To prepare Compost Manure

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**1**
Provision for lift	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation – 5 June 2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 . Title of the practice: community Engagement through Extension Activities. 2. Objective of the Practice: To promote extension activities in the neighbourhood community. To develop among students a sense of responsibility towards society. 3. The Context: To provide the opportunities to inculcate the qualities among the students to understand social consciousness and problems of Communities. 4.The practice: Institute conducts various activities related to environmental protection, cleanness drive, Tree plantation, education awareness, health awareness, personal hygiene, awareness related to superstitions, gender equality, self defence, rural development program, women and child empowerment program, Nasha Mukti program, health services program, blood donation program social works, recognition and formation of youth images, environmental conservation, services for needy ones, waste management, energy conservation, eco club, e-waste management etc. Best Practice -II Title of the

practice spreading awareness about various scholarship scheme of state and institutional scholarship.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hpmm.hitkarini.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has reached distinctiveness in organising outreach programme not only in the adopted village but also in other parts of Jabalpur region by distributing leaflets. A National Workshop is organized by the college with collaboration of Vaani Speech and Hearing Clinic, Jabalpur whose title was Creating Awareness on Early Intervention and Managing Daily Challenges with The Kids Falling in Spectrum (Speech and Language Behavior management, Autism and Development Disorder) in which 115 participant were there from different states.

Provide the weblink of the institution
https://hpmm.hitkarini.edu.in/

8.Future Plans of Actions for Next Academic Year

Planning seminar on quality initiatives.